

Head Start Governing Board and Policy Council Monthly Report
May 2015

Item for Board review/approval: 2015-'16 Selection Criteria -

Conduct of Responsibilities-

Each Head Start agency shall ensure the sharing of accurate and regular information for use by the Governing Body and Policy Council.

Enrollment Data May 2015			
Program Name	Funded Enrollment	Current Enrollment	Attendance
Head Start	158	153	86%
Celina Preschool	24 (12 grant)	24	91%

2015-'16 Recruitment – As of May 12th 146 applications have been submitted for Head Start – 10 Preschool grant applications have been submitted. Recruitments efforts continue throughout the summer months to assure full enrollment as well as a wait list to cover vacancies that occur due to changes over the summer months.

Head Start enrollment is reported to the Office of Head Start monthly. Identified vacancies are filled within 1 month from a wait list. Effective April 1st through the end of the school year any vacancies will not be filled due to the short time remaining in the school year.

Average Daily Attendance: Although our goal for attendance is 100% the agency is required to analyses the cause of absenteeism when attendance falls below 85%.

Total Meals Served –				
Month	Breakfast	Lunches	Snacks	Reimbursement
September	820	1622	698	\$7,084.09
October	973	2048	1304	\$8,474.48
November	627	1384	846	\$5,640.82
December	551	1128	744	\$4,680.71
January	431	1294	736	\$5,048.96
February	726	1836	1150	\$7,414.53
March	730	2070	1150	\$8,172.46
April	937	2330	1535	\$9,465.00

Program Information:

New Manager Training- Jessica Davis, Health and Community Services Manager and Karla Kessler, Family and Community Engagement Services Manager attended a 5 session New Manager training sponsored through Ohio Head Stat Association. Topics covered included day to operation, outcomes, and program monitoring for quality and planning.

Attendance Counts: Planning starts now to introduce attendance initiative in September.

The Research Case the NAEP (The National Assessment of Educational Progress) analysis reinforces a growing body of research showing the pernicious effects of chronic absence throughout a student's academic career. We know:

- Poor attendance in the first month of school can predict chronic absence for the entire year. A new study by the Baltimore Education Research Consortium found that half the students who missed two to four days in September went on to be chronically absent for the year, missing an average of 25 days. Nine out of 10 students who missed at least 5 days in September were chronically absent, averaging 70 absences. (See Appendix II for more details)
- Absenteeism in kindergarten can affect whether a child develops the grit and perseverance needed to succeed in school. A recently released study by researcher Michael Gottfried at the University of California, Santa Barbara shows the negative impact of chronic absenteeism on both academic performance and social-emotional skills needed to persist and engage in learning. The effects are particularly pronounced among students who miss four or more weeks of school. (See Appendix II for more details)
- Absenteeism in preschool and kindergarten can influence whether a child will be held back in third grade. Several studies document a link between chronic absence — **missing 10 percent of the school year** — in the early grades and a child's ability to master reading by the end of third grade. Researchers in Baltimore and Chicago found the effects starting in preschool. With 14 states now linking third grade promotion to reading performance, chronic absence can undermine the broader efforts to improve literacy.

Visit this link to read the report ***Absences Add Up: How School Attendance Influences Student Success.***
http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/09/Absences-Add-Up_September-3rd-2014.pdf

The Health and Education Advisory Committee will meet on June 3, 2015. The committee meets twice per year to discuss and plan for health collaborations, community resources/partnerships policies and procedure and trends within Head Start enrolled families and the community.

Education:

IMIL introduces multidisciplinary teams to the science of obesity prevention, and arms them with state-of-the-art resources and best practices for addressing the growing child obesity epidemic in an intentional and purposeful manner. Jessica, Health & Community Services Manager, Karla, Family Engagement Service Manager, and Michelle Director of Early Childhood Services attended a two and a half day intensive training program, with follow-up support to be provided via the Region V Head Start Technical Assistance System.

- Goal One: Increase the quantity of time spent in moderate to vigorous physical activity (MVPA) during the daily routine to meet national guidelines for physical activity
- Goal Two: Improve the quality of structured movement experiences intentionally facilitated by teachers and adults.
- Goal Three: Improve healthy nutrition choices for children every day

Visit <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/health/healthy-active-living/imil> to learn more about the IMIL initiative.